By taking part at the Entrepreneurship Education Regional Summit and by signing the Charter for Entrepreneurial Learning is both a responsibility and a challenge where the collaboration among our countries is particularly important for the development of entrepreneurship in the region and beyond.

Ministry of Education and Science, Mr Hađi Šaranić, Deputy Minister: “By supporting SEECEL, the European Commission is fostering entrepreneurship education at all levels of education in Turkey.”

Ministry of National Education, Mr İbrahim Babül, Education Board Member: “Turkey is one of the European Union’s new member states and its purpose is to support SEECEL’s work in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence in order for our economies to grow and become incorporated into the European union.”

Ministry of Foreign Trade and Economic Relations, Mr Mirko Zaralić, Minister: “We are fully supporting SEECEL’s work in order to further work focused on development of lifelong entrepreneurial learning and entrepreneurship as a key competence and will continue to actively support the activities of SEECEL.”

Ministry of Entrepreneurship and Crafts, Mr Gordan Murac, Minister: “SEECEL serves as a great example and by signing the Charter for Entrepreneurial Learning we have reconfirmed our commitment to structured regional cooperation to enhance smart growth, competitive economies and jobs agenda and is a strong statement by the signatory countries that education and training are key to economic turn-around and employment.”

Ministry of Education and Science, Mr Pance Kražev, Minister: “Croatia is fully supporting structured regional cooperation in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence in order for our economies to grow and become incorporated into the European union.”

Ministry of Economy, Mr Vlado Saragić, Minister: “I am convinced that our serious dedication to the implementation of the principles and recommendations of the Small Business Act for Europe and Charter for Entrepreneurial Learning is the rule of law background which will contribute for new successful examples in the big European family, where we belong.”

Ministry of Education and Science, Mr Marek Miler, Minister: “Czechia is fully supporting structured regional cooperation in the field of entrepreneurial learning which is proven to be an effective instrument for equipping the young generation with the skills necessary to improve their future.”

Ministry of National Education, Mr Pance Kražev, Minister: “By supporting SEECEL, the European Commission is fostering entrepreneurship education at all levels of education in Turkey.”

Ministry of Finance, Mr Marjeta Škerdelj, Director: “Giving all young people the possibility to develop entrepreneurial attitudes and skills is key to the growth of our economies, and to their future success generation. The signing of the Charter for Entrepreneurial Learning emphasizes the progress that has been made in paving entrepreneurship road towards a sound entrepreneurship education which is key to our future success generation in order to ensure smart growth, competitive economies and the creation of new jobs in Western Balkans and Turkey.”

Ministry of National Education, Mr İbrahim Babül, Education Board Member: “Turkey is one of the European Union’s new member states and its purpose is to support SEECEL’s work in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence and will continue to actively support the activities of SEECEL.”

Ministry of Entrepreneurship and Crafts, Mr Gordan Murac, Minister: “SEECEL serves as a great example and by signing the Charter for Entrepreneurial Learning we have reconfirmed our commitment to structured regional cooperation to enhance smart growth, competitive economies and jobs agenda and is a strong statement by the signatory countries that education and training are key to economic turn-around and employment.”

Ministry of Education and Science, Mr Pance Kražev, Minister: “Croatia is fully supporting structured regional cooperation in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence in order for our economies to grow and become incorporated into the European union.”

Ministry of Economy, Mr Vlado Saragić, Minister: “I am convinced that our serious dedication to the implementation of the principles and recommendations of the Small Business Act for Europe and Charter for Entrepreneurial Learning is the rule of law background which will contribute for new successful examples in the big European family, where we belong.”

Ministry of Education and Science, Mr Marek Miler, Minister: “Czechia is fully supporting structured regional cooperation in the field of entrepreneurial learning which is proven to be an effective instrument for equipping the young generation with the skills necessary to improve their future.”

Ministry of National Education, Mr Pance Kražev, Minister: “By supporting SEECEL, the European Commission is fostering entrepreneurship education at all levels of education in Turkey.”

Ministry of Finance, Mr Marjeta Škerdelj, Director: “Giving all young people the possibility to develop entrepreneurial attitudes and skills is key to the growth of our economies, and to their future success generation. The signing of the Charter for Entrepreneurial Learning emphasizes the progress that has been made in paving entrepreneurship road towards a sound entrepreneurship education which is key to our future success generation in order to ensure smart growth, competitive economies and the creation of new jobs in Western Balkans and Turkey.”

Ministry of National Education, Mr İbrahim Babül, Education Board Member: “Turkey is one of the European Union’s new member states and its purpose is to support SEECEL’s work in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence and will continue to actively support the activities of SEECEL.”

Ministry of Entrepreneurship and Crafts, Mr Gordan Murac, Minister: “SEECEL serves as a great example and by signing the Charter for Entrepreneurial Learning we have reconfirmed our commitment to structured regional cooperation to enhance smart growth, competitive economies and jobs agenda and is a strong statement by the signatory countries that education and training are key to economic turn-around and employment.”

Ministry of Education and Science, Mr Pance Kražev, Minister: “Croatia is fully supporting structured regional cooperation in order to become globally recognized as the region with high potential in changing the perspective from economic crisis to opportunities, thereby raising levels of education and the protection of the rule of law both in promoting entrepreneurship as a key competence in order for our economies to grow and become incorporated into the European union.”
With EU accession as our common primary goal, we have committed in our various national and sub-national bodies to enhance our competitiveness, and to respond to competitive pressures and complement the Copenhagen Criteria and, in particular, the market forces of the European Union. One of the challenges that the challenges for our small businesses are significant. Since the 2003 Thessaloniki European Council, we have collectively engaged in a systematic and rigorous review of our enterprise policies where we are now making considerable efforts to accommodate the provisions of the Small Business Act (SBA) for Europe, and the further work that we have produced. This has provided us with a mechanism to track progress, set objectives and share experience and knowledge between signatory parties. In this context, we believe that entrepreneurial learning is important for the personal, social and economic development in all our countries. In this context, we believe that entrepreneurial learning is important for the personal, social and economic development of each of our countries. We see this as requiring partnership and cooperation at the local, national, and international levels involving different parts of the learning system and the range of stakeholders in entrepreneurial learning. Cooperation between all levels of education and the world of enterprise is a central pillar of this partnership drive.

1. Entrepreneurship promotion across all levels and forms of learning systems

A particular feature of this work will be to further develop the networks to address specific areas of policy interest as expressed by the countries of the region and the European Union and, to develop a new EU2020 policy for entrepreneurship as a key competence is critical to our future.

2. Progress through partnership

We recognize that the entrepreneurial agenda is addressed through four main areas (training, employment, social inclusion, small business, innovation) which requires us to cooperate and coordinate strategically both at home, between signatory parties, with European partners and beyond. For the purposes of enhanced partnership and development of the entrepreneurial learning agenda across borders between our ministries, we will continue to strategically cooperate and support the mandate and activities of the South East European Centre for Entrepreneurial Learning.

3. Entrepreneurship promotion in third-level education and links to innovation

We offer to share our knowledge, expertise and experience developed within the region and to further enrich our work by engaging with policy experts and practitioner networks from the European Union, its neighbourhood regions and beyond.

CONCLUSIONS

Our market transition has required us to make considerable adjustments to our education and training systems to ensure improved relevance and contribution of our human capital to the competitiveness of small businesses and the overall productivity. More recently, we have had to additionally respond to the turbulence of global financial markets, which has created uncertainty for our businesses and workforces.

Set against these challenges, and with steadfast commitment to our integration within the European Union, we re-commit to implementing EU policies and structures and our common objective for EU accession; and to develop our development work on entrepreneurial learning outcomes, and to ensure development work on entrepreneurial learning outcomes. For the purposes of our human capital to the competitiveness of small businesses and the overall productivity. More recently, we have had to additionally respond to the turbulence of global financial markets, which has created uncertainty for our businesses and workforces.

Finally, we invite those countries of the European Union and neighbouring regions that share our commitment to building a more entrepreneurial Europe to join us on this journey. We invite to the next generation, and beyond.